

## OUTCOMES FOR Pupil Premium Learners:

### EYFS

Good level of development (expected and exceeding in Prime and Specific Learning Goals) -

75.5% (LA - 65.1%)

Prime Areas (expected and exceeding) - 77.6% (LA - 75.5%)

Specific Areas (expected and exceeding) - 71.4% (LA - 64%)

Setting Number of Pupils: 49

Area of Learning	% of pupils at 'expected' level or above								
	Setting			LA			National		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Personal, Social and Emotional Development	79.6	72.0	87.5	83.3	78.9	87.9	76	70	83
Physical Development	89.8	84.0	95.8	88.1	84.0	92.2	83	77	89
Communication and Language	77.6	72.0	83.3	78.5	73.4	83.6	72	66	79
<b>Prime Areas Summary:</b>	<b>77.6</b>	<b>72.0</b>	<b>83.3</b>	<b>75.5</b>	<b>70.1</b>	<b>81.1</b>	-	-	-
Literacy	75.5	68.0	83.3	69.5	63.3	75.9	61	53	69
Mathematics	81.6	80.0	83.3	75.4	72.0	78.9	66	63	70
Understanding the World	77.6	72.0	83.3	80.2	76.3	84.2	75	72	79
Expressive Arts and Design	75.5	68.0	83.3	85.0	80.1	90.0	78	70	87
<b>Specific Areas Summary:</b>	<b>71.4</b>	<b>64.0</b>	<b>79.2</b>	<b>64.0</b>	<b>57.6</b>	<b>70.7</b>	-	-	-
<b>All Areas of Learning Summary:</b>	<b>71.4</b>	<b>64.0</b>	<b>79.2</b>	<b>62.7</b>	<b>56.2</b>	<b>69.3</b>	-	-	-
<b>Good Level of Development</b>	<b>75.5</b>	<b>68.0</b>	<b>83.3</b>	<b>65.1</b>	<b>59.0</b>	<b>71.4</b>	<b>52</b>	<b>44</b>	<b>60</b>

### Phonics Screening

Year Group	2013/14		2012/13		2011/12	
	School	National	School	National	School	National
1	82.5%	tbc	56%	69%	39%	58%
2 Retest	77.4%	tbc	71%	76.3%	x	x

### Year 2 - End of KS1 Data

	2014 Level2b+		2013 L2b+		2014 Level 3+		2013 L3+	
	School	National	School	National	School	National	School	National
<i>Reading</i>	75.9%	79%	71%	79%	3.4%	29%	23%	29%
<i>Writing</i>	72.4%	67%	63%	67%	1.7%	15%	19%	15%
<i>Maths</i>	77.6%	78%	69%	78%	3.4%	23%	19%	23%

### Year 6 - End of KS2 Data

	2014 Level4+		2013 L4+		2014 Level 5+		2013 L5+	
	School	National	School	National	School	National	School	National
<b>Reading</b>	92.3%	86%	90%	86%	43.6%	44.0%	54%	44.0%
<b>Writing</b>	84.6%	83%	78%	83%	35.9%	30.0%	20%	30.0%
<b>Maths</b>	92.3%	85%	83%	85%	61.5%	41.0%	59%	41.0%
<b>R/W/M</b>	84.6%	75%	75.6%	75%	23.1%	21.0%	17.1%	21.0%
<b>Grammar, Punctuation &amp; Spelling</b>	87.2%	74%	66%	74%	74.4%	42%	46%	42%

*NB - 2014 data includes 1 new to England child who should be dis-applied. There was only 1 child in the Resource Provision and with High Needs Funding.*

All data shows we are closing the gap and that children are making good, and at times outstanding, progress from their relative starting points. Generally pupil premium children out perform non-pupil premium.

We continue to strive to get the best outcomes for all our children. The ethos of our school focuses on providing children with opportunities that they might not ordinarily have access to in an effort to raise standards for all pupils. The funding has certainly enabled us to continue with our enriched curriculum, targeted support and our extended school provision to enable the school to maintain development and sustain improvement.

17.9.14