

### **Pupil Premium: Planned Spending: 2015 - 16**

The Pupil Premium Grant (PPG) is additional funding given to school from the government. It is an initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

The Government are not dictating how school should spend this money, but are clear that school will need to employ the strategies that they know will support their pupils to increase their attainment and 'narrow the gap'. When reviewing starting points of pupils we have to narrow and close the gap for almost all our children.

Principles:

1. We ensure that teaching and learning opportunities meet the needs of all the pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We also allocate funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at one time.
6. Pupil Premium resources may also be used to target able children on Free School Meals to achieve 'mastery' levels if needed.
7. Provision will not be aimed at those children with EHCPs or SEN funding as provision for need is already in place.

Total amount allocated by Department of Education      **£217, 100.00 (Est)**

***The money allocated contributes to all the things below; the school also puts in additional money to meet the needs of all children. Children start school well below expected standards so we have a layered approach to meet the needs of all our children. We then analyse data and ensure we are focussed on the right things and re-direct resources/funding where it is needed most.***

Staffing: Teacher to support inclusion (0.6) - to raise attainment across school

1 Lead Teacher Assistant to support and enhance early reading and writing skills

1 Lead Teaching Assistant

2 x TA to run breakfast club - to ensure homework completed (3 TAs run the club)

Teacher for 1:1 tuition (0.3) in Year 6 – to raise attainment in writing

1 Writing and Reading Lead Teacher to work across the school

SENCo, non-class based to support and oversee interventions

Pastoral support: Vulnerable children and Safeguarding Lead; Learning Mentor and Attendance

Lead; and School Counsellor, to support our most vulnerable children and families and work through barriers

Experienced Teacher to provide Leadership time for AHTs to raise teaching and learning standards and ensure consistency

Training and support:

Ongoing training in SCERTS – improve attainment of autistic pupils

Development Days – Improve teaching of RWI

Speakers at Workshops – improve teacher skills/raise attainment

Education advisor to work 1 to 1 with target cohorts/teachers – accelerate progress

Mentoring of SMT – raise aspirations for children

FFT, Turnabout and RWI 1 to 1 training – interventions/support for those with barriers  
Reading Recovery Teacher training and support - to improve reading across the school

Resources: Motivators for PECS – to develop skills for RP pupils  
Subject specific resources - to engage learners of all abilities  
Development of Y 2 to complement Y1 – raise attainment in KS1  
Updating ICT equipment to support interactive learning  
Membership of Library service – raise attainment in reading  
Librarian to support use of the library for children and families; raising expectations and aspirations

Visitors/Trips: Author visits - to develop boys writing  
Key Stages to support trips – deepen knowledge, develop harder to reach learners and accelerate learning for others through rich experiences  
Subsidise Y1 to 6 Pantomime to Barking Playhouse

Additional spending: After school clubs to improve attendance,  
HW books for Y4 to 6 to support home learning  
Supporting vulnerable children to attend clubs/holiday clubs  
Updating playground equipment to support purposeful play  
Additional support staff to support new arrivals  
Gym equipment in the playground – reinforce healthy lifestyles and active minds and bodies