

## Sport Premium at Gainsborough Primary School 2017-18

At Gainsborough we believe that children should enjoy a high quality curriculum to develop fundamental movement skills and are physically active for sustained periods of time. Children should know how to improve, recognise their own success and lead an active and healthy lifestyle. Children should experience competitive environments against self and others to develop communication, fairness and respect for others.

For the academic Year 2017-18 Gainsborough Primary School will receive a Sports Premium Grant of £18,200. Funding will be spent in the following areas:

£11,800 towards the salary of a specialist qualified sports coach and sports apprentice to work with teachers and children

£1000 towards running sports activities with other schools

£4000 on a sport and activity programme with a local secondary school with specialist expertise in sport

£1000 towards the training and resources for existing staff to ensure high quality sports provision

£400 towards more intensive swimming within KS2

Key achievements to date (2016 – 17)	Areas for further improvement and baseline evidence of need
<p>Playground is more active – children are being more physically active during playtime and lunchtime</p> <p>Some staff have benefitted from the training and development and children are showing a great level of skills development</p> <p>Children are more confident in their swimming and make more progress within the intensive sessions that previously.</p> <p>Active equipment is being used within the playground. Children can talk about healthy lifestyles</p>	<p>Some groups of children would benefit from more specifically targeted work at lunchtimes or throughout the day.</p> <p>High emphasis on competitive sports</p> <p>Update KS2 playground so it is even more interactive – target particular groups</p> <p>Children needing more competitive opportunities to further develop</p>

Meeting national curriculum requirements for swimming and water safety	<b>**SWIMMING WILL BE ASSESSED IN SUMMER 2018</b>
Percentage of current Year 6 cohort who can competently, confidently and proficiently over a distance of at least 25 metres	%
<i>Percentage of current Year 6 cohort swim who can competently, confidently and proficiently over a distance of at least 25 metres</i>	%
<i>Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</i>	%
<i>Percentage of current Year 6 cohort who can perform safe self-rescue in</i>	%

*different water-based situations*

As a school we choose to use the Primary PE and Sport Premium to provide additional provision for swimming for activity over and above the national curriculum requirements. This means pupils in year 4, 5 and 6 have intensive swimming weeks with hour long lessons.

Academic Year: 2017/18 Total fund allocated: £18,200

Date updated: 31.3.18

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide high quality PE lessons in a range of curriculum activities using specialist coaches and Sports apprentice.</p> <p>Students to continue to receive 2 quality PE sessions per week.</p> <p>Continue with the breath of PE repeating key sports to ensure progress of learning and roll out support to teachers.</p>	<p>SJ working with Sports Coaches (including those from Cumberland) to deliver of curriculum PE activities across the school.</p> <p>Most recent programs of study include: Gymnastics Dance</p> <p>Future Activities: Tag Rugby Handball Basketball</p> <p>Ring-fence PE time for each class with a timetable. schedule in the same activities into the yearly overview.</p> <p>Ensure staff are trained in delivering the sports on the curriculum via team teaching, directed learning, and employment of specialist coaches.</p> <p>Intra School competitions provide further opportunities for children to practice and showcase their skills.</p>	<p>£6000</p>	<p>Children strengthen their skills in a range of different sports and activities as they progress through the Key Stages.</p> <p>All children continue to receive 2 sessions of dedicated PE time. The importance of PE is valued within the school and in the children’s minds because children talk about PE and the sports they are playing.</p> <p>Students increase their participation in sport in school, outside school and in competitive environments due to improved skills and confidence. - apprentice and coach working together with nearly all the pupils above involved.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in</p>	<p>Sports coach and apprentice to work with another member of staff in order to up skill - employing the coach as an additional TA is being explored.</p>

			PE NC are improving with over 90% achieving end of KS attainment target Attitudes to learning improved - better concentration in lessons. SAT results improved - see data.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sports apprentice to work with key groups throughout the day.</p>	<p>Celebration assembly, Twitter, Website and other opportunities used to promote sports and activities</p> <p>Key children and groups have access to additional sports and active sessions to support the access to academic learning and self-esteem.</p> <p>Use of sports within our Gainsborough Star programme</p>	£500	<p>WIDER IMPACT</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem.</p> <p>Increased self-esteem/confidence is having an impact on learning across the curriculum.</p>	SLT and teachers have seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continued development of Teachers experience in teaching in PE.</p> <p>Teachers feel confident in delivering a PE lesson.</p> <p>Focused team teaching with EYFS.</p>	<p>Delivery of Directed Learning sessions with all staff.</p> <p>Provide support for teachers.</p> <ul style="list-style-type: none"> <li>- Team teaching</li> <li>- Specialist</li> </ul>	£6000	<p>Children will receive good to outstanding PE lessons in a range of sports regardless of the adult who is delivering them.</p> <p>Monitoring of PE illustrates that children are receiving</p>	Training of specific staff, this will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

<p>Advising adults with regards to PE.</p> <p>Maintaining the Midday and Lunchtime team's level of independence and skill level.</p>	<p>coaches</p> <ul style="list-style-type: none"> <li>- Meetings for discussions</li> <li>- Lesson Observations</li> <li>- Feedback</li> </ul> <p>Continue to ensure the work completed last year is ongoing and embedded into the lunchtime period.</p> <p>Meetings With midday team – Healthy Eating and active playground work</p>		<p>progressive PE lessons to a good standard from the sports and supporting adults and teachers.</p> <p>Lunchtimes run smoothly, children are active.</p> <p>Better subject knowledge for both TAs with the Sports Apprentice confident to take a more active role in lessons/lunchtimes etc.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investigate additional schemes to support skills development, year on year.	Ensure long term plan is supported with good quality medium term plans which are	£3000	2 more staff involved in extra- curricular activities and all teachers feel more	Staff will work together and share good practice which will lead to better confidence all round and

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>progressive and support teachers.</p> <p>Use of Sports Partnership with an aim to get more staff up-skilled and involved.</p> <p>Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs.</p>		<p>confident teaching new activities. - 2 new clubs (table tennis, competitive football) now running with an uptake of over 30 pupils (17 of which have never attended before).</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities.</p>	<p>more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>Attend at least 4 different opportunities a term</p> <p>Look at Inter-Mat, Inter-LA and competitive sports within Sports Partnership</p>	<p>£2700</p>	<p>Children are able to talk about competitive sports and take a chance to compete.</p> <p>WIDER IMPACT Improved standards in invasion games in curriculum time More girls are keen to be involved</p>	<p>Review competitive sports with children. Continue to be part of Sports Partnerships</p>