



Year 1 Newsletter Autumn 1

Dear Parents and Carers,

Welcome back to the new school year. Over the past week the children have settled well into their new classes. They have been able to practise counting on using different movements and actions, they have explored a text and they have discussed the differences between seasons. The children have remained fully engaged in their learning and are showing a good level of enthusiasm towards the transition from Reception to Year 1.

As in every year group it is so important that the children make good progress throughout the school year. There are many ways that you can support at home. One of these ways is to listen to your child reading daily. Please remember to leave a comment in their reading record to let us know how they're getting on as you listen to them read.

If you are unable to make the 'meet the teacher' meeting, do find some time to speak to your child's teacher for a few minutes after school. We are always keen to work closely with parents, as your support makes all the difference.

Reminders -

Homework goes home on a Friday and should be returned completed by the following Thursday.

Reading books and reading records should be brought to school daily. Please remember to sign and or/comment in their red reading record. Any loss of reading books will incur a £5 charge per book.

PE days are Monday and Friday. Please bring a kit to school next Monday and take home at the end of this half term.



Bonsai and Cherry Blossom classes

Our learning

In English, we will be reading "I Love You, Blue Kangaroo" and "The Bear Who Wouldn't Share". In maths we will be focusing on recognizing numbers 0-20, counting on and number bonds to 10 and 20. For Science we will be learning about the changes of seasons. We will also be learning about old and new toys as part of our topic work.

Some key dates

Thursday 20th September 8:50 - 9.45am RWI parents meeting . Parents/ Careers are invited into school to learn about how reading and phonics are taught and the positive impact that this has on children's learning.

Thank you for all your support,
Mrs Agar and Mrs Capdevila